

Emily Carr Secondary School Newsletter



4901 Rutherford Rd, Vaughan, ON L4H 3C2

October 25, 2024

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- Families Night Feedback
- Updated Student Personal Mobile Device Policy

Halloween Reminders

Hallowe'en may bring memories of dress-up parades, costume competitions, and classroom parties for some members of our community and carries a very different meaning for others. It is important for us to recognize that not all families celebrate and participate in Halloween. The reasons for not participating may include cultural beliefs, faith, socioeconomic status, and personal reasons.

The expectation is that costumes follow our board and school's dress code and are to be respectful of others. Symbols or objects representative of a person's race, culture, ethnicity, or religious beliefs, should not be worn as another person's costume, nor should costumes that caricature social identities through stereotyping.

Reviewing our practices through a critically conscious lens doesn't devalue our personal beliefs or past traditions. Interrogating how things "have always been done" is one of the ways we work to continue our commitment to inclusion.

Should your child wish to wear a costume to school, please discuss the following guidelines:

- No costumes that violate conditions of the ECSS appropriate attire policy
- No Halloween masks are to be worn, we need to see faces to know who is in the school building
- No Weapons and/or replica weapons should not be carried as accessories. Costumes also should not simulate a weapon or promote extreme acts of violence.
- No Costumes insulting to a particular ethnicity, religion or gender.
- No Costumes that promote the use of drugs or alcohol
- limit personal items being brought to school, costumes should be of simple design.

Also, if your child would like to participate, but not wear a costume; wearing orange and black or autumn colours is an option.

Please Remember:

This is still a school day. Students are advised to bring a change of clothing, in case their costume is deemed inappropriate by teachers or administrators or become distracting to the learning process. We are looking forward to everyone following the guidelines, coming up with creative costumes, and having fun!

Contact Us

Phone 905-850-5012

Extensions

Reception 0

Attendance 1

Guidance 3

emily.carr.ss@yrdsb.ca

Online

[School website](#)



@emilycarryrdsb

Administration

Principal

[Tanya-Lynn Paul](#)

Vice Principals

[Nadira Lawrence-Selan](#) (A-L)

[Samuel Gangbar](#) (M-Z)

[School Council](#)

Superintendent

[Otilia Olteanu](#)

Trustee

[Dr. Elizabeth Sinclair](#)



School News

Families Night Feedback

Thank you to all our families for coming out Thursday evening and making time to meet with teachers in support of your children. Please complete the following [google form](#) to share your feedback from the evening.

Personal Mobile Device Policy Update

Please see the attached communication regarding the use of personal mobile devices in the classroom.

Coyote Pride

As members of our school community, it is important to treat our school with respect and care. Our school property, including washrooms, classrooms, hallways, libraries, and outdoor areas, are vital for a positive learning experience.

Please remind your child(ren) to:

1. **Keep Areas Clean:** Dispose of trash in garbage bins properly and tidy up.
2. **Handle Equipment with Care:** Use school materials and equipment responsibly to ensure they remain in good condition.
3. **Respect Shared Spaces:** Be considerate of others when using common areas such as school washrooms. Our washrooms are shared spaces that need everyone's cooperation to maintain.
4. **Report Issues:** If students notice any damage or need assistance, please report it to a teacher or staff member.

By following these guidelines, we can create a welcoming and safe environment for everyone. Thank you for your cooperation!

Visitors to Emily Carr Secondary School

All visitors must sign in at the main office before proceeding into the school. Students from other schools or students who used to attend Emily Carr Secondary School are not allowed on school grounds without permission. Likewise, Emily Carr Secondary School students should not be visiting other schools.

Food Donations

Emily Carr Secondary School is looking for non-perishable food donations (eg. pasta sauce, pasta, canned vegetables) to distribute to families in need throughout the school year. If you are able, please help by dropping off your non-perishable food item donations to the main office. We appreciate your continued support to our school community. A HUGE thank you to all the families who have already contributed!

Important Dates

October 30 - Awards Ceremony

November 3-November 9 - Treaties Recognition Week

November 6 - Take Our Kids to Work Day

Helpful Links

CARING & SAFE SCHOOLS:

[Kids Help Phone](#)

[Report It \(YRDSB\)](#)

SUPPORTING MENTAL HEALTH AND WELL-BEING:

Crisis Mental Health Supports for Students:

[310-COPE](#): 905-310-COPE (2673) or 1-855-310-COPE (2673) - available 24/7

[KidsHelpPhone](#): 1-800-668-6868, text 686868 - available 24/7



School News

Celebrate Muslim Heritage Month

Join York Region District School Board in celebrating Islamic Heritage Month this October at Emily Carr S.S.

Together, we'll honor the rich cultural, historical, and religious contributions of Muslims to society. This celebration is all about fostering equity, inclusion, and community engagement while building a deeper understanding of our diverse society. Please see the attached flyer.

Black Families Information Session

Families, parents, caregivers, please join us for our monthly virtual meeting, where families with Black children come together to learn about resources and upcoming programs for Black students in both elementary and secondary schools. Please see the attached flyer.

Treaties Recognition Week

During the week of November 3-9, 2024, we recognize the importance of treaties and bring awareness to the treaty relationships between First Nations, Métis and Inuit and non-Indigenous people throughout the province.

Student Engagement Fee

Hey Coyotes! There is so much happening at ECSS, and we would like to be able to support our clubs and teams financially, but we need your help! The student engagement fee is a voluntary fee that is used for activities in school life such as orientation programs, leadership programs, student recognition events, student clubs and organizations, sports teams, guest speakers, and other school events. Please consider supporting the school by paying this fee through School Cash Online.

<https://yrdsb.schoolcashionline.com/>

Good Neighbour Relationships

The students of ECSS have a shared responsibility with our community partners to ensure an inviting and clean environment for our neighbours and our community. Students are asked to respect the property and privacy of our neighbours. Although the Al Palladini Community Center, the Pierre Berton Resource Library and the Business establishments at the Plaza are public facilities, they are to be treated as private property by our students. Students are not to loiter in, or near, these establishments. To be inside Al Palladini Community Center, students must have a Community Center membership and they must be participating in community activities. We are proud of our students as they are ECSS ambassadors wherever they go in the community.

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Helpful Links

CARING & SAFE SCHOOLS:

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SUPPORTING MENTAL HEALTH AND WELL-BEING:

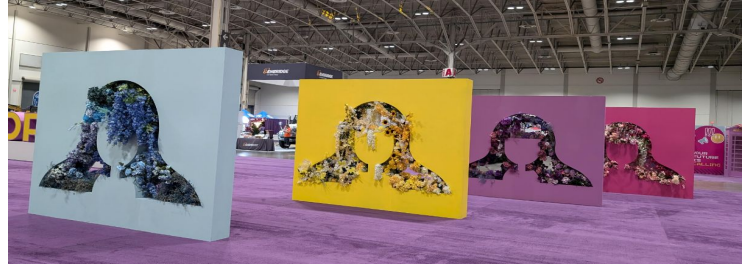
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Updates from Guidance



ECSS students attended **DREAMER DAY** - Career Exploration opportunity for female identifying students in Grades 9-1. Students experienced lively panel discussions, interactive photo stations, 50+ exhibitors, and engaging workshops bringing ambition to life. Students were inspired as young women to realize their dreams!

Reminders:

College and University Open Houses & Tours: Attending a college and university open house or tour is a great way to find out more about the campus, the programs, and the environment. Each postsecondary institution offers a variety of events throughout the year for secondary school students. We encourage students and families to visit each institution's website to find out more details about in-person and virtual opportunities.

Potential Graduates are reminded to review the Postsecondary Planning presentation that was shown in class the week of October 2nd and posted in the "All Things Grade 12" Google Classroom on Sept 24th. Students may begin creating their OUAC and OCAS accounts and apply to their desired programs and schedule a guidance appointment should they require support.

Future Black Applicant Day is designed to provide prospective Black students and their supporters with invaluable insights into academic programs, vibrant campus life, and the boundless opportunities at the University of Toronto. Please refer to this [hyperlink](#) for more information.

Take time to explore the [Aboriginal Post-Secondary Information Program \(APSIP\)](#). Please click [here](#) for dates.

POST-SECONDARY FAIR: PATHWAYS TO OPPORTUNITY NIGHT SAVE THE DATE! Pathways to Opportunity is taking place in our cafetorium on Thursday, November 14th from 6:00 p.m. - 8:00 p.m. This is an event where students and their parents/guardians have an opportunity to meet with representatives from various postsecondary institutions in order to learn more about the different programs they offer. Please refer to the flyer below to review some of our confirmed guests.

PATHWAYS TO OPPORTUNITY

POSTSECONDARY FAIR

Thursday, November 14, 2024 from 6:00-8:00pm
HOSTED AT EMILY CARR SECONDARY SCHOOL
4901 Rutherford Rd. Woodbridge



UNIVERSITY OF
TORONTO



UNIVERSITY OF
GUELPH
HUMBER

YORK
UNIVERSITÉ
UNIVERSITY



Western

Seneca

 **Georgian**



**Ontario
Tech**
UNIVERSITY



University
of Windsor



HUMBER



Carleton
UNIVERSITY



LiUNA!
LOCAL 183
Feel the Power

**Toronto
Metropolitan
University**



TYNDALE
• UNIVERSITY COLLEGE & SEMINARY •



SOME OF OUR CONFIRMED REPRESENTATIVES

JUMP START YOUR POSTSECONDARY PLANNING



Get Together Celebrating Islamic Heritage Month

Join York Region District School Board in celebrating Islamic Heritage Month this October! Together, we'll honor the rich cultural, historical, and religious contributions of Muslims to society. This celebration is all about fostering equity, inclusion, and community engagement while building a deeper understanding of our diverse society.

Date: Wednesday, October 30, 2024

Time: 5:00 p.m. – 7:00 p.m.

Location: Emily Carr Secondary School

Address: 4901 Rutherford Rd, Vaughan, ON L4H 3C2

Please register

Open to all YRDSB students, families, and staff

Please register by Sunday, Oct 27, 2024



For more information, please email Inclusive School and Community Services (ISCS): iscs@yrdsb.ca





TEMERTY FACULTY OF MEDICINE
UNIVERSITY OF TORONTO

SUMMER MENTORSHIP PROGRAM

The Summer Mentorship Program (SMP) gives high school students of Indigenous or African ancestry a chance to explore health sciences at the University of Toronto over four weeks in July



WHAT YOU WILL DO:

- THROUGH **HANDS-ON ACTIVITIES**, **LIVELY DISCUSSIONS**, **GROUP RESEARCH PROJECTS**, AND **JOB SHADOWING** IN HOSPITALS & CLINICAL SETTINGS, STUDENTS EXPLORE CAREERS IN THE VARIOUS HEALTH PROFESSIONS INCLUDING:
 - **MEDICINE**
 - **DENTISTRY**
 - **KINESIOLOGY**
 - **MEDICAL RADIATION SCIENCES**
 - **NURSING**
 - **PHARMACY**
 - **PUBLIC HEALTH**
 - **SOCIAL WORK**
 - **MUCH MORE**
- **MENTORSHIP:** STUDENTS ARE ALSO CONNECTED TO A MENTOR WHO IS STUDYING IN A HEALTH SCIENCE FIELD OF INTEREST

WHAT YOU EARN:

- STUDENTS ATTENDING A PROvincially FUNDED ONTARIO SCHOOL CAN EARN A **GRADE 12 SCIENCE CREDIT (SNC 4M)**
- UPON COMPLETION OF THE SMP PROGRAM STUDENTS ALSO RECEIVE A **\$1600 STIPEND**

ELIGIBILITY:

- BE **16 YEARS OF AGE** BY JUNE 30
- HAVE COMPLETED A **GRADE 10 SCIENCE (ACADEMIC)** OR **GRADE 11 SCIENCE COURSE**



Questions? Email us at smp.outreach@utoronto.ca

Find more details at uoft.me/smp



STEAM DESIGN PROGRAM



The STEAM (Science, Technology, Engineering, Arts and Mathematics) Design Program is an experiential learning program with an equity focus, as it is designed for grades 10-11 students identifying with groups that are underrepresented in health sciences (i.e. Black, Indigenous, Filipino, Latin American, racialized, and/or from any background experiencing socio-economic barriers). Priority is given to students from underserved schools and neighbourhoods.

WHAT WILL YOU DO?

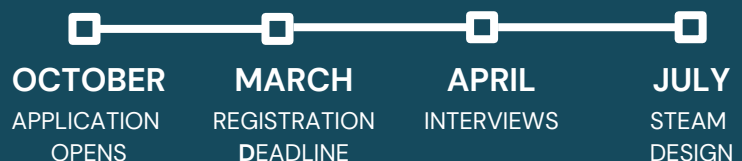
- Partake in a variety of **interactive workshops** that center the **theory of learning-by-doing**.
- Gain a **broader exposure** to organizations, professionals and student-led groups that are **leading the charge in healthcare systems initiatives**.
- **Collaboratively work** on a research and design project with their peers.

WHAT WILL YOU EARN?

- Students attending a provincially funded Ontario school can **earn a Grade 12 Science credit (SNC 4M)**
- Upon completion, STEAM-D participants also receive a **\$1600 stipend**

ELIGIBILITY

- be 16 years of age by June 30
- have completed a Grade 10 Science (Academic) or Grade 11 Science Course



A Career that works for you.

“

We believe that every student can be successful. That drives our work.

We are looking for individuals who share this commitment to student learning well-being, and achievement.

We have ongoing job postings in a variety of positions.
Learn more about why YRDSB may be the right place for you.

Meet some of our staff and explore career opportunities.
www.yrdsb.ca/careers or scan the QR code.

